The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR for the Year 2015-16

Part-A

1. **Details of the Institution**

   1.1 Name of the institutions

SRI SATHYA SAI COLLEGE FOR WOMEN

   1.2 Address Line 1

GANDAMUNDA

   Address Line 2

POKHARIPUT

   City/Town

BHUBANESWAR

   State

ODISHA

   Pin Code

751030

   Institution e-mail address

sathyasaicollege2015@gmail.com

   Contact Nos.

06742353253

   Name of the Head of the Institution

Mrs. Tatini Das

   Tel. No. with STD Code

9861008295

1.3   NAAC Track ID (*For ex. MHCOGN 18879*)

1.4   Website address   http://www.ssscwbbsr.org

        Web-link of the AQAR

1.5   Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2009	2009-14
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6   Date of Establishment of IQAC :   18.06.2015

1.7   AQAR for the year   2015-16

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

   i.   AQAR ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯ (DD/MM/YYYY)
   ii.   AQAR ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯ (DD/MM/YYYY)
   iii. AQAR ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯ (DD/MM/YYYY)

1.9   Institutional Status

University   State ☐   Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                             Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [ ]   UGC 12B [✓]

                             Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/ Programme

       Arts [✓]   Science [✓]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

       TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

       Others (Specify) [   ]

1.11 Name of the Affiliating University (*for the Colleges*) | UTKAL UNIVERSITY, VANI VIHAR, BHUBANESWAR |

Name of the IQAC Co-ordinator | Dr. Debjani Singh |

Mobile | 9438360109 |

IQAC e-mail address | sathyasaicollege2015@gmail.com |

1.12 Special status conferred by Central/State Government-
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | NA |

DST Star Scheme | NA | UGC-CE | NA |

UGC-Special Assistant Programme | NA | DST-FIST | NA |

UGC-Innovative PG programmes | NA | Any other (specify) | NA |

UGC-COP Programme | NA |

2. IQAC Composition And Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of Students | 02 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2.6 No. of any other stakeholder and
     Community representatives | 01 |

2.7 No. of Employers/Industrialists | 01 |

2.8 No. of the External Experts | 0 |

2.9   Total No. of members | 14 |

2.10   No. of IQAC meeting held | 02 |

2.11   No. of meetings with various stakeholders: No | No | Faculty | 02 |

Non-Teaching Staff Students | - | Alumni | - | Others | - |

2.12   Has IQAC received any funding from UGC during the year? Yes | - | No | No |

If yes, mention the amount | NA |

2.13   Seminars and Conferences (only quality related)

i. No. of Seminars/Conference/Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution level | 02 |

ii. Themes | NA |

2.14   Significant Activities and contributions made by IQAC

> 1. Assisted and supported the major activities held during the year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.*

Plan of Action	Achievements
1- Plan of Action is prepared on the basis of Common Minimum Standared (CMS) guideline (2015-16) submitted by Dept. of Higher Education, Govt. of Odisha.	• dmission processes were held strictly on the basis of Govt. schedule through e-admission. • ommencement of Classes as per Govt. guideline. • esson-Plan-cum register prepared by individual teacher as per syllabus/units allotted to them and progress verified by Heads of the dept. and sent to Principal counter signature. • espective Hons. Teaching departments were organized seminar and students presented their seminar papers. Proposals are in pipeline for detaining grants for National seminars. • Regular parents-teachers meeting were organized and suggestions were given by the parents to enhance teaching Learning Process.
2- To provide career guidance to the students and thereby make them eligible to get proper placement.	• lacement and Career Counselling Cell invited a number of organizations in the campus to guide students and also made placement available.
3- Audio system to be introduced specially in large classroom.	• ork is under progress.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   any other body ☐

Provide the details of the action taken

It was unanimously decided to submit the AQAR to NAAC, Bangalore

Part- B

Criterion - I

1.Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programme	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/career Oriented programmes
PhD				
PG				
UG	10			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				

Total	10			
Interdisciplinary				
Innovative				

1.2 i. Flexibility of the curriculum: CBCS/Core/Elective option/Open options

  ii. Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	03

1.3 Feedback from stakeholders* (on all aspects) Alumni ✓
Parents ✓ Employers ☐ Student ✓

Mode of feedback : Online ☐ Manual ✓ Co-operating schools(for PEI) ☐

*An analysis of the feedback in the Annexure -

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of Utkal University has not been revised recently.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No new course has been introduced.

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total no of permanent faculty

Total	Lecturer	SR. Lecturer	Reader	Others
37	29	00	08	00

2.2 No. of permanent faculty with PhD | 10 |

2.3 No. of faculty positions recruited(R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | 04 | | - | | -- |

2.5 Faculty participation in conferences and symposia:

No. of faculty	International level	National level	State level
Attended	1	02	04
Presented papers	1	02	-
Resource persons	-	-	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Students feedback were collected and analysed. Accordingly steps were taken to further teaching – learning process.**
- **Parents – teachers meetings were organized to collect views and suggestions of the parents to strengthen Teaching – Learning Process.**
- **Field study / study tours were conducted by the honours departments (curriculum based) to nearby villages, industries for their exposure and knowledge.**
- **ICT enabled teaching-learning process and seminar presentations were encourage through ICT.**
- **Conducted various Literary competitions and sports events among the students**.
- **Science exhibitions were organized by practical teaching depts.. Model**

2.7 Total no. of actual teaching days during this academic year | 181 |

2.8 Examination/Evaluation Reforms initiated by the institution

Besides University examination, monthly tests were conducted by the college.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-

2.10 Average percentage of attendance of students | 90% |

2.11 Course/Programme wise distribution of pass percentage(2015-16):

Title of the programme	Total no. of students appeared	Division				
		Distinction	I%	II%	III%	Pass%
Arts	64	05	32.8	32.8	NIL	65.6%
Science	47	-	-	-	-	74.4%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Co-ordinator IQAC presents the plan of action for the session for enriching the teaching-learning process in the meeting of Academic council, which is attended by the Academic Bursars and all the Heads of the Departments.
- The feedback from the students is obtained and IQAC analyses these feedback and submit evaluative report. The strength and weakness were informed to the respective teachers. Accordingly steps were taken.

2.13 Initiatives undertaken towards faculty development (2015-16)

Faculty/Staff Development Programmes	Number of faculty benefitted
Refresher courses	07
UGC-Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	-
Faculty exchange programme	-
Staff training conducting by the university	-
Staff training conducted by other institutions	-
Summer/Winter schools, Workshops etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of permanent employees	Number of vacant positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative staff	18	-	-	01
Technical staff	01	-	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The college facilitates and monitors research activities of the staff. The IQAC motivates the all faculty members to undertake projects by submitting proposals to UGC for funding.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	04	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	01	-	-

3.5 Details on impact factor of publications

Range [ ]   Average [✓]   Hi-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Name of the Project	Duration year	Name of the funding agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor projects	-	-	-	-
Interdisciplinary projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research project	-	-	-	-
Any other(specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published With ISBN No. [2] Chapters in Edited Books [-]

Without ISBN No. [3]

3.8 No. of University Departments receiving funds from

UGC-SAP [-] CAS [-] DST-FIST [-]

DPE [-] DBT Scheme/funds [-]

3.9 For colleges Autonomy [Nil] CPE [-] DBT Star Scheme [ ]

INSPIRE [-] CE [-] Any Other (specify) [ ]

3.10 Revenue generated through consultancy [NIL]

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	10
Sponsoring agencies					All the Hon's. dept. organized seminars.

3.12   No. of faculty served as experts, chairpersons or resource persons   02

3.13   No. of collaborations   International   -   National   -   Any other   -

3.14   No. of linkages created during this year   -

3.15   Total budget for research for current year in lakhs:

From funding agency   -   For management of University/College   -

Total   -

3.16   No. of patents received this year

Type of patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	

3.17   No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18   No. of faculty from the institution who are Ph.D. Guides   01

and students registered under them   02

3.19 No. of Ph.D. awarded by faculty from the institution   02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+ existing ones)

JRF   --   SRF   --   Project Fellows   --   Any other   --

3.21 No. of students Participated in NSS events:

University level   --   State level   52
National level   --   International level   --

3.22 No. of students Participated in NCC events:

University level   --   State level   --
National level   --   International level   --

3.23 No. of Awards won in NSS:

University level   --   State level   --
National level   --   International level   --

3.24 No. of Awards won in NCC:

University level   --   State level   --
National level   --   International level   --

3.25 No. of Extension activities organized

University forum   --   College forum   02
NCC   --   NSS   02   Any other   02

3.26 Major Activities during the year in the sphere of extension activities and Industrial Social Responsibility. YRC/NSS wing organized following activities-

- ACTIVE CITIZENSHIP PROGRAMME

- SWACHHA BHARAT ABHIYAN
- ENVIRONMENTAL AWARENESS PROGRAMME

Criterion-IV

4.Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	**10Ac**	**-**	**-**	**10Ac**
Class rooms	**20**			**20**
Laboratories	**07**	**01**	**-**	**08**
Seminar Halls	**-**	**-**	**-**	**-**
No. of important equipments purchased(≥1-0 lakh) during the current year	**-**	**01**	**UGC**	**01**
Value of the equipment purchased during the year (Rs. In lakhs)		**1169214**	**Management**	**1169214**
Others	**-**	**-**	**-**	

4.2 Computerization of administration and library

> The college office and Accounts section are fully computerized. Library automation is completed.

4.3 Library services

	Existing (2014-15)		Newly added(2015-16)		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others(specify)						

4.4 Technology upgradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	01	10	07	01	04	10	-
Added	01	-	-	-	-	01	-	-
Total	19	01	19	07	01	05	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

A training Programme was organized for Teaching / Non-teaching staff to make them computer savvy. Internet access is available to office, Accounts, Examination and Library.

4.6 Amount spent on maintenance in lakhs:

i	ICT	12010
ii	Campus Infrastructure and facilities	1456900
iii	Equipments	1169214
iv	Others	27404
	TOTAL	2665528

Criterion - V

5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counseling cell
2. Career Guidance Cell
3. Placement Cell
4. Reprographic Service
5. Traffic Awareness Programme

5.2 Efforts made by the institution for tracking the progression

1. Regular observations
2. Feed back from students

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
111	Nil	Nil	Nil

a) No. of students outside the state Nil

b) No. of international students -

Nil	
NA	

Men/Women

No	%

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
81	09	05	02	NIL	97	98	07	04	02	NIL	111

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations(if any)

Nil

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | -

IAS/IPS etc | - | State PSC | - | UPSC | - | Others |

5.6 Details of student counselling and career guidance

- 6 no. of programmes were organized by career counseling cell.
- The faculty members in general also provide guidance to the students regarding career opportunities and job prospects in their subjects.

No. of students benefitted | 438

5.7 Details of campus placement

On campus			Off campus
No. of organizations visited	No. of students participated	No. of students placed	No. of students placed
6	432	2	Data not available

5.8 Details of gender sensitization programmes

5.9 Students activities

5.9.1 No. of participated in sports, games, and other events

State/University level | 22 | National level | 07 | International level | - |

No. of students participated in cultural events

State/University level | 02 | National level | - | International level | - |

5.9.1No. of medals/awards won by students in sports, games and other events

Sports: State/university | 19 | National level | 02 | International level | - |

Cultural: State/university | 02 | National level | - | International level | - |

5.10Scholarships and financial support

	Number of students	Amount
Financial support from institution	6	3000
Financial support from government		
Financial support from other sources		
Number of students who received International/National recognitions		

5.11Student organized/initiatives

Fairs: State/university level | Nil | National level | Nil | International level | Nil |

Exhibition: State/university | Nil | National level | Nil | International level | Nil |

5.12 No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students(if any) redressed:

- Regular appointment of faculty under Management.
- Renovation of Laboratory
- Aquaguard facility

Criterion-VI

6. Governance, Leadership and Management

6.1   State the vision and mission of the institution

VISION :

To be recognized as unique institution for women, coping with the technological and social transformation that are taking place at breakneck speed. Empowering women students with rational and divergent thinking and creativity in all fields of life. Facilitating economically and socially backward students developing innovative and research attitude among students and faculties and providing extension services in the pursuit of excellence.

MISSION :

Our mission is to be the institution of choice for students seeking a holistic education that helps them to tackle the big questions that our society confronts this decade. With the combination of competence and virtue we prepare skilled and intellectually equipped student who are able to contribute to the progress of the nation. Our teaching is underpinned by the ground breaking research of our academic staff so that students can enter the workforce with innovative skills and knowledge.

The following strategies / mechanism define how the institution tries to implement its missions and address the needs of the society, students, the institutions traditions and value orientations and future plan.

- Strategies has been adopted by institutions is to satisfy the needs of the students from diverse backgrounds including socio-economic backward community complying with all the norms of the Government.

- Mechanism to adopt learner centric education approach, academic planning, use of advanced teaching-learning aids and application of ICT resourses to make the curriculum interesting.

- By, introducing "Indian society and Culture", as a compulsory subject (Multi disciplinary), Eco-tourism, Cultural Heritage in (Hons) subject, the institution able to study to preserve and enrich the socio-cultural tradition of the region through curriculum.

- Mechanism to promote research culture and professional development of faculty members for quality enhancement of the teaching community.

- The final year students are assigned a project/field work on a tribal/rural village. Through field study the curriculum offers the students the opportunity to observe and serve the down-trodden people of the society. They are empowered by the curricula to find relevant solution to certain important social issues for the socio-economic development both of the self and society.

- Mechanism for promotion of participation in community services through extension programmes to develop innovative, creative, value leased education for inculcating social responsibilities to be a good citizen.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum development

We are being an affiliated institution under the Ramadevi University we are not entitled to develop or modify the syllabus independently. However some of our faculty members are members of Board of studies. They contribute to develop or modify the syllabus in respective subjects.

6.3.2 Teaching and Learning

1. Power point presentation
2. Lecture method
3. Home assignments
4. Field visit
5. Project work
6. Use of Charts, Poster
7. Question bank facility by the department

6.3.3 Examination and Evaluation

1. As per the norms of Ramadevi University Examinations are conducted and evaluation is done.
2. Formative evaluations are made through Class Test and Test Examination.

6.3.4 Research and Development

- Encourage faculty members to pursue M.Phil and Ph.D. Programme.
- Facilitate the students to undertake research project as part of their curriculum.
- Teachers are deputed for Workshop and seminars.
- Facilitate the faculty to submit their research project.

6.3.5 Library, ICT and physical infrastructure/instrumentation

- Reprographic facility
- Library is student friendly
- Complete Accession Numbering System
- Computer having printer
- Reading room
- Daily news paper facility
- Monthly Magazines

6.3.6 Human Resource Management

- The administration of the college always prioritizes to undertake steps for enrichment of the available human resources.
- The faculty members are always encouraged to enhance their knowledge.
- Students are motivated to enrich themselves through Teaching Learning Process.

6.3.7 Faculty and staff recruitment

All recruitments are done on the basis subject to the rules and regulations laid down by the Government of Odisha.

6.3.8 Industry Interaction/Collaboration

- Field visits are arranged for the students.
- Placement cell call different companies / organisations for the campus recruitment.

6.3.9 Admission of students

- Admission to the first year classes of Arts/Science stream is carried out through e-admission process under the SAMS (Students Academic Management System) programmes as per guideline of the government of Odisha.
- The selection is based on last qualifying mark, reservation as per the guideline of Govt.

6.4 Welfare schemes for

Teaching	GIS, NPS,GPF
Non teaching	GIS,GPF
Students	Students Aid, Merit Scholarship

6.5 Total corpus fund generated

680112

6.6   Whether annual financial audit has been done Yes [✓]   No [ ]

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes			
Administrative	Yes			

6.8   Does the University/Autonomous College declares results within 30 days?

For UG Programmes   Yes [✓]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Examination reforms are a part of educational reform as a whole. The institute follows all the evaluation reforms prescribed by the University. In the traditional system, the students have to appear in the University examination as part-I examination at the end of 1st year , part-II examination at the end of 2nd year and part-III examination at the end of 3rd year. Mid semester Examination are conducted by the college. Regular class test and surprise tests are organized department wise. The principal along with examination committee monitors the effective implementation and conduction of different examinations. The college ensures the transparency in this way.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11   Activities and support from the Alumni Association

- No formal Alumini Association is registered.
- Ex-students share their views whenever required.

6.12   Activities and support from the Parent- Teacher Association

- Meetings are conducted at regular intervals.
- Feedback / suggestion is taken from the parents.

6.13   Development programmes for support staff

The staff are encouraged to attend training programmes as and when organized by the government, university and other agencies from time to time relating to administration, accounts, admission and examination.

6.14   Initiatives taken by the institution to make the campus eco-friendly

- Plantation by NSS.
- Energy conservation.
- Efforts for carbon neutrality.

Criterion-VII

7.Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Some of honours depts.. carried out study tour programmes to different institutes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Admission processes were held strictly on the basis of Govt. schedule through e-admission.
- Commencement of Classes as per Govt. guideline.
- Lesson-Plan-cum register prepared by individual teacher as per syllabus/units allotted to them and progress verified by Heads of the dept. and Counter signed by the Principal.
- Respective Hons. Teaching departments were organized seminar and students presented their seminar papers.
- Extra-mural Lectures were organized by inviting renowned Prof./Academicians/Industrialists.
- Regular parents teachers meeting, were organized and suggestions were given by the parents to enhance teaching Learning Process.
- College was organized Annual Cultural week. Students were participated in various literary competition and medals were distributed in Annual Function.
- Placement and Career Counseling Cell invited a number of organizations in the campus to guide students and also made placement available.
- Now the college has three phase connection which cater to the needs of continuous supply of electricity.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals)*

- Self-defence Training to girls.
- Remedial Class

7.4 Contribution to environmental awareness/protection

- A number of seminars / workshop organized by the college to generate environmental awareness programme.
- Within the campus, best practices for conservation of electric power, water and other resources were followed so as to reduce consumption.

7.5   Whether environmental audit was conducted? Yes ☐   No ☑

7.6   Any other information the institution wishes to add. (for example SWOC analysis)

Strength :-

- ❖ Team spirit
- ❖ Dedicated, committed & qualified faculty.

Weakness :-

- ❖ Limited autonomy for designing curricula.
- ❖ No autonomy for launching new Professional / Self - Financing Courses.

Opportunities :-

- ❖ No of students admitted in different U.G. Courses is increasing. It indicates that our institution can be developed as an education hub.
- ❖ There is a vast potential for opening of P.G. courses. So that the institution can be developed as a Research Centre.

Challenges :-

- ❖ Resource mobilization to cater to the growing needs of the institution.
- ❖ Launching Professional courses in the institution.

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8. Plans of Institution for next year:

- Opening of New Hons. Courses

- Opening of NCC

- Motivating the faculties to indulge in Research works

- Encouraging faculties to participate in National and International Seminars.